

MODERN ADVANCED ACCOUNTING IN CANADA



HILTON

HERAUF

MODERN ADVANCED ACCOUNTING IN CANADA

Darrell Herauf, CPA, CA, CGA
Carleton University

Murray W. Hilton, FCPA, FCA
University of Manitoba





Modern Advanced Accounting in Canada Eighth Edition

Copyright © 2016, 2013, 2010, 2008, 2005, 2003, 2000, 1996 by McGraw-Hill Ryerson Limited. All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means, or stored in a data base or retrieval system, without the prior written permission of McGraw-Hill Ryerson Limited, or in the case of photocopying or other reprographic copying, a licence from The Canadian Copyright Licensing Agency (Access Copyright). For an Access Copyright licence, visit www.accesscopyright.ca or call toll-free to 1-800-893-5777.

The Internet addresses listed in the text were accurate at the time of publication. The inclusion of a web site does not indicate an endorsement by the authors or McGraw-Hill Ryerson, and McGraw-Hill Ryerson does not guarantee the accuracy of the information presented at these sites.

ISBN-13: 978-1-25-908755-4 ISBN-10: 1-25-908755-7

1234567890WEB19876

Printed and bound in Canada.

Care has been taken to trace ownership of copyright material contained in this text; however, the publisher will welcome any information that enables them to rectify any reference or credit for subsequent editions.

Director of Product Management: Rhondda McNabb

Product Manager: Keara Emmett

 ${\bf Executive\ Marketing\ Manager:}\ {\it Joy\ Armitage\ Taylor}$

Product Developer: Amy Rydzanicz

Senior Product Team Associate: Stephanie Giles

Supervising Editor: $Jessica\ Barnoski$

Photo/Permissions Editor: Nadine Bachan, MRM Associates

Copy Editor: Rodney Rawlings

Plant Production Coordinator: Sarah Strynatka

Manufacturing Production Coordinator: Sheryl MacAdam

Cover Design: Liz Harasymczuk Cover Image: J.A. Kraulis/Masterfile Interior Design: Liz Harasymczuk

Page Layout: SPi Global Printer: Webcom, Ltd.

About the Authors

Darrell Herauf, CPA, CA, CGA

Darrell Herauf teaches graduate and undergraduate courses in financial accounting at the Eric Sprott School of Business, Carleton University. A Chartered Professional Accountant with a business degree from the University of Saskatchewan, this co-author of *Modern Advanced Accounting in Canada* has also been the author of test banks and reviewer for several financial accounting textbooks. He is the recipient of numerous teaching awards, and participates on many committees at the university. He has been active in faculty administration, having previously served as Accounting Area Coordinator and as Acting Director of the Master of Accounting Program. Darrell has been involved in professional accounting education at the Chartered Professional Accountants of Ontario for over 30 years in a variety of roles, including teaching, developing case/program material, and serving as a member of the Examinations subcommittee. For 28 years, he has been involved with the Certified General Accountants Association of Canada as national examiner, course author, and consultant. For relaxation, he enjoys cycling and skating.



Murray W. Hilton, FCPA, FCA

Murray Hilton holds the rank of Senior Scholar at the University of Manitoba where he has continued to teach in the MBA programs since his retirement in 2002. For 35 years, he was Professor of Accounting at the university's Asper School of Business, teaching graduate and undergraduate courses in financial accounting. A Chartered Professional Accountant with business degrees from the University of Saskatchewan and Oregon State University, he has published five advanced accounting books. In addition, he has been active in university and faculty administration, having previously served as Head of the Department of Accounting and Finance and as Director of the Master of Accountance Program. He is currently the Director of the Centre for Accounting Research and Education. Murray has also been very involved in the accounting profession, teaching CA and CMA courses for many years, and serving on numerous national and provincial committees of both accounting bodies. He has on two separate occasions been a member of the National Examination Board of the Society of Management Accountants of Canada. In 1991, he received the FCA designation from the Institute of Chartered Accountants of Manitoba, and in 1994 he was made an honorary member of the Society of Management Accountants of Manitoba. For relaxation, he enjoys reading, golfing, and fishing.



Contents in Brief

Preface ix	
CHAPTER 1	Conceptual and Case Analysis Frameworks for Financial Reporting
CHAPTER 2	Investments in Equity Securities 62
CHAPTER 3	Business Combinations 99
CHAPTER 4	Consolidation of Non-Wholly Owned Subsidiaries 163
CHAPTER 5	Consolidation Subsequent to Acquisition Date 221
CHAPTER 6	Intercompany Inventory and Land Profits 319
CHAPTER 7	(A) Intercompany Profits in Depreciable Assets (B) Intercompany Bondholdings 388
CHAPTER 8	Consolidated Cash Flows and Changes in Ownership 466
CHAPTER 9	Other Consolidation Reporting Issues 541
CHAPTER 10	Foreign Currency Transactions 612
CHAPTER 11	Translation and Consolidation of Foreign Operations 676
CHAPTER 12	Accounting for Not-for-Profit and Public Sector Organizations 758

Index IN-1

Contents

Preface ix

CHAPTER 1

Conceptual and Case Analysis Frameworks for Financial Reporting 1

LEARNING OBJECTIVES |

INTRODUCTION I

The Conceptual Framework for Financial Reporting 2

Professional Judgment 4

Accounting Standards in Canada 5

Analysis and Interpretation of Financial Statements 11

SUMMARY 12

SELF-STUDY PROBLEM I 12

APPENDIX IA: A GENERIC APPROACH TO CASE ANALYSIS 15

SELF-STUDY CASE I 4I

REVIEW QUESTIONS 46

CASES 47

PROBLEMS 55

CHAPTER 2

Investments in Equity Securities 62

LEARNING OBJECTIVES 62

INTRODUCTION 62

Equity Investments—The Big Picture 63

Investments Measured at Fair Value 65

Investments Not Measured at Fair Value 66

Cost Method of Reporting an Equity Investment 67

Equity Method of Reporting an Investment in

Associate 68

Illustration of Equity Method Basics 69

Complexities Associated with the Equity Method 70

Analysis and Interpretation of Financial Statements 77

ASPF Differences 79

SUMMARY 80

SFLF-STUDY PROBLEM I 80

SELF-STUDY PROBLEM 2 82

REVIEW QUESTIONS 84

CASES 84

PROBLEMS 94

CHAPTER 3

Business Combinations 99

LEARNING OBJECTIVES 99

INTRODUCTION 99

Business Combinations 101

Forms of Business Combinations 105

Accounting for Business Combinations under Acquisition Method 108

Control through Purchase of Net Assets 111

Consolidated Financial Statements 114
Control through Purchase of Shares 117

Analysis and Interpretation of Financial Statements 128

ASPE Differences 129

SUMMARY 130

SELF-STUDY PROBLEM I 130

SELF-STUDY PROBLEM 2 132

APPENDIX 3A: REVERSE TAKEOVERS 134

REVIEW QUESTIONS 140

CASES 141

PROBLEMS 150

CHAPTER 4

Consolidation of Non-Wholly Owned Subsidiaries 163

LEARNING OBJECTIVES 163

INTRODUCTION 163

Non-Wholly Owned Subsidiaries 164

Consolidation Theories 166
Entity Theory 168

Parent Company Extension Theory 173

Bargain Purchases 175

Contingent Consideration 180

Analysis and Interpretation of Financial

Statements 185

ASPE Differences 186

SUMMARY 187

SELF-STUDY PROBLEM I 187

SELF-STUDY PROBLEM 2 189

APPENDIX 4A: WORKING PAPER APPROACH FOR CONSOLIDATION OF

REVIEW OUESTIONS 196

CASES 196

PROBLEMS 208

CHAPTER 5

Consolidation Subsequent to Acquisition Date 221

LEARNING OBJECTIVES 221

INTRODUCTION 22I

Methods of Accounting for an Investment in a Subsidiary 222

Consolidated Income and Retained Earnings Statements 225

Testing Goodwill and Other Assets for Impairment 227

Property, Plant, Equipment, and Intangible Assets with Definite Useful Lives 228 Intangible Assets with Indefinite Useful Lives 229

Cash-Generating Units and Goodwill 229
Reversing an Impairment Loss 231

Disclosure Requirements 232

Consolidation of a 100%-Owned Subsidiary 234

Consolidated Statements, End of Year 5 236 Consolidated Statements. End of Year 6 240

Consolidation of an 80%-Owned Subsidiary— Direct Approach 244

Consolidated Statements, End of Year 5 246
Consolidated Statements, End of Year 6 250
Parent Company Extension Theory 254

Acquisition Differential Assigned to Liabilities 254
Intercompany Receivables and Payables 257
Subsidiary Acquired during the Year 257

Equity Method of Recording 258

Analysis and Interpretation of Financial Statements 261

ASPE Differences 264

SUMMARY 264

SELF-STUDY PROBLEM I 266

SELF-STUDY PROBLEM 2 27I

APPENDIX 5A: GOODWILL IMPAIRMENT 274

APPENDIX 5B: WORKING PAPER APPROACH FOR CONSOLIDATIONS SUBSEQUENT TO ACQUISITION 280

REVIEW OUFSTIONS 289

CASES 29I

PROBLEMS 302

CHAPTER 6

Intercompany Inventory and Land Profits 319

LEARNING OBJECTIVES 319

INTRODUCTION 319

Intercompany Revenue and Expenses 320
Intercompany Sales and Purchases 320

Other Examples of Intercompany Revenue and Expenses 323

Intercompany Profits in Assets 324

Intercompany Inventory Profits: Subsidiary Selling (Upstream Transactions) 325

Intercompany Inventory Profits: Parent Selling

(Downstream Transactions) 339
Losses on Intercompany Transactions 342

Intercompany Land Profit Holdback 344

Realization of Intercompany Land Profits 346

Intercompany Transfer Pricing 347

Analysis and Interpretation of Financial Statements 348

ASPE Differences 350

SUMMARY 35I

SELF-STUDY PROBLEM I 35I

SELF-STUDY PROBLEM 2 354

APPENDIX 6A: REPORTING LAND UNDER REVALUATION MODEL 360

REVIEW QUESTIONS 362

CASES 363

PROBLEMS 37I

CHAPTER 7

(A) Intercompany Profits in Depreciable Assets (B) Intercompany Bondholdings 388

LEARNING OBJECTIVES 388

INTRODUCTION 388

(A) Intercompany Profits in Depreciable Assets 389

Holdback and Realization—Year 4 389
Equity Method Journal Entries 394

Analysis and Interpretation of Financial Statements 396

Realization of Remaining Gain—Years 5 and 6 397

Comparison of Realization of Inventory and Equipment
Profits over a Three-Year Period 403

(B) Intercompany Bondholdings 405

Intercompany Bondholdings—No Gain or Loss 405
Intercompany Bondholdings—with Gain or Loss 406
Calculation of the Portion of the Gain Allocated to the
Affiliates 409

Accounting for Gain in Subsequent Years 415
Less Than 100% Purchase of Affiliate's Bonds 423
Effective-Yield Method of Amortization 424
ASPE Differences 426

SUMMARY 426

SELF-STUDY PROBLEM I 427

SELF-STUDY PROBLEM 2 431

APPENDIX 7A: DEPRECIABLE ASSETS UNDER REVALUATION MODEL 436

REVIEW QUESTIONS 438

CASES 440

PROBLEMS 449

CHAPTER 8

Consolidated Cash Flows and Changes in Ownership 466

LEARNING OBJECTIVES 466

INTRODUCTION 466

Consolidated Cash Flow Statement 467
Preparing the Consolidated Cash Flow Statement 470

Changes in Parent's Ownership Interest 471

Block Acquisitions of Subsidiary (Step Purchases) 472

Parent Sells Some of Its Holdings in Subsidiary 482

Income Statement Analysis 484

Subsidiary Issues Additional Shares to Public 487

Subsidiary with Preferred Shares
Outstanding 491

Illustration—Preferred Shareholdings 492
Other Types of Preferred Shares 496
Subsidiary Preferred Shares Owned by Parent 497

Indirect Shareholdings 498

Analysis and Interpretation of Financial Statements 503

ASPE Differences 505

SUMMARY 505

SELF-STUDY PROBLEM I 506

SELF-STUDY PROBLEM 2 509

REVIEW QUESTIONS 512

CASES 513

PROBLEMS 522

CHAPTER 9

Other Consolidation Reporting Issues 541

LEARNING OBJECTIVES 541

INTRODUCTION 541

Special-Purpose Entities 542

Joint Arrangements 550

Accounting for Joint Operations 551

Accounting for an Interest in a Joint Venture 558

Contributions to the Joint Venture 559

Deferred Income Taxes and Business Combinations 565

Deferred Income Tax Concepts 565
Business Combination Examples 568
Operating Loss Carry-Forwards 570

Segment Disclosures 571

IFRS 8: Operating Segments 571

Identification of Reportable Operating Segments 572

Analysis and Interpretation of Financial Statements 577

ASPE Differences 578

SUMMARY 578

SELF-STUDY PROBLEM I 579

SELF-STUDY PROBLEM 2 583

REVIEW QUESTIONS 587

CASES 588

PROBLEMS 599

CHAPTER 10

Foreign Currency Transactions 612

LEARNING OBJECTIVES 612

INTRODUCTION 612

Currency Exchange Rates 613

Accounting for Foreign Currency Transactions 615
Import/Export Transactions Denominated in Foreign
Currency 620

Transaction Gains and Losses from Noncurrent Monetary Items 623

Speculative Forward Exchange Contracts 624

Hedaes 627

Hedging a Recognized Monetary Item 631

Hedging an Unrecognized Firm Commitment 636

Hedging a Highly Probable Forecasted Transaction 641

Analysis and Interpretation of Financial Statements 650

ASPE Differences 651

SUMMARY 652

SELF-STUDY PROBLEM I 653

SELF-STUDY PROBLEM 2 654

APPENDIX IOA: DETERMINING THE FAIR VALUE OF FORWARD EXCHANGE CONTRACTS 656

REVIEW QUESTIONS 657

CASES 658

PROBLEMS 666

CHAPTER 11

Translation and Consolidation of Foreign Operations 676

LEARNING OBJECTIVES 676

INTRODUCTION 676

Accounting Exposure versus Economic Exposure 677

Translation of Foreign Operations 681

The Functional Currency Translation Method 682
The Presentation Currency Translation Method 690
Comparative Observations of the Two Translation
Methods 694

Consolidation of Foreign Operations 694

Consolidation of Functional Currency Translated
Statements 695

Consolidation of Presentation Currency Translated Statements 695

Complications with an Acquisition Differential 698 Other Considerations 707 Analysis and Interpretation of Financial Statements 711

ASPE Differences 712

SUMMARY 713

SELF-STUDY PROBLEM I 714

SELF-STUDY PROBLEM 2 717

APPENDIX IIA: TRANSLATION IN HIGHLY INFLATIONARY ECONOMIES 724

SUMMARY 726

REVIEW QUESTIONS 726

CASES 727

PROBLEMS 739

CHAPTER 12

Accounting for Not-for-Profit and Public Sector Organizations 758

LEARNING OBJECTIVES 758

INTRODUCTION 758

Not-for-Profit Reporting Today 760

The Basics of Fund Accounting 773

Accounting for Contributions 775

The Restricted Fund Method 776

The Deferral Method 785

Donated Capital Assets, Materials, and Services 792

Analysis and Interpretation of Financial Statements 795

ASPE Differences 798

SUMMARY 799

SELF-STUDY PROBLEM I 799

SELF-STUDY PROBLEM 2 801

APPENDIX 12A: SAMPLE FINANCIAL STATEMENTS FOR NOT-FOR-PROFIT ORGANIZATIONS 804

APPENDIX 12B: NET ASSETS INVESTED IN CAPITAL ASSETS 808

APPENDIX I2C: ACCOUNTING FOR PUBLIC SECTOR ORGANIZATIONS 813

REVIEW QUESTIONS 819

CASES 820

PROBLEMS 829

Index IN-1

Preface

Welcome to the eighth edition of *Modern Advanced Accounting in Canada*. This book's reputation as the most current and technically accurate advanced accounting text on the market has been not only maintained but also improved upon in this new edition. This edition is 100% compliant with International Financial Reporting Standards (IFRSs), not only with regard to the typical advanced accounting topics of business combinations and foreign currency transactions, but also for the topics studied in intermediate accounting and other courses. It also contains the reporting requirements for private enterprises and not-for-profit organizations. All of the extracts from financial statements are taken from Canadian entities.

The book reflects standards expected to be in effect as of January 1, 2017, based on standards approved by the IASB or on exposure drafts that were outstanding as of December 31, 2015. We have made every effort to illustrate and explain the requirements of those standards current at the time of publication, anticipating how these might change, what the effects of the changes will be, and what they will mean to the industry, professionals, and students.

We have also continued the presentation of advanced accounting topics that has been so well received by so many instructors and students. Emphasis on the direct approach of preparing consolidated financial statements along with the "building block" development of the basics of consolidations has been maintained and strengthened. The working paper approach is illustrated in Chapters 3 through 5, in either the body or the appendices. Excel Worksheet Files are now available online to support the use of the working paper approach for 14 self-study problems.

Finally, as requested by instructors on behalf of their students, the following enhancements to problem material have been made in this edition:

- At least one new case has been added to each chapter to encourage critical thinking and classroom discussion. There are now five to seven cases in each chapter.
- The questions and/or solutions have been revised for approximately 58% of the end-of-chapter cases and problems.
- The number of algorithmic problems has increased from three to five per chapter to six to ten per chapter.
- Excel Worksheet Files are now available online to support the use of the working paper approach for 16 end-of-chapter problems.

New Features

- A major section has been added in Chapter 1 on how to analyze a financial reporting case.
- Both the gross and net methods are now used to account for a forward contract in the first illustration
 in Chapter 9. All subsequent illustrations in the chapter and all solutions to end-of-chapter problems
 have been changed from the gross method to the net method.
- The learning objectives listed at the beginning of each chapter are now directly linked to the summary comments at end of each chapter.
- A major reorganization of topics has been made in Chapters 2, 11, and 12.
- There has been a substantial rewrite of certain topics in Chapters 4, 5, 6, and 8.

- Dated materials and/or methods have been removed in five chapters.
- Enhanced Connect technology (including new SmartBook adaptive reading and learning content) and new Connect Insight visual data analytics have been added.

Organization

Chapter 1 begins with an overview of the conceptual framework for financial reporting. The remainder of the chapter presents an overview of the different parts of the *CPA Canada Handbook*. Some of the major differences between IFRSs and ASPE are identified. A framework to solve an accounting and financial reporting case is added as an appendix.

Chapter 2 commences with an overview of the different types of equity investments. The chapter continues with a comprehensive example to illustrate the fair value, cost, and equity methods of reporting investments in equity securities, and it concludes with two self-study problems that compare these different reporting methods. Coverage of the comprehensive example can be postponed until after Chapter 4 without breaking continuity, or omitted altogether if it is felt that adequate coverage has occurred in previous intermediate accounting courses. The new standard on financial instruments (IFRS 9) is briefly described.

Chapter 3 describes three forms of business combinations. The definition of control is discussed and used as the criterion for preparation of consolidated financial statements. The direct and working paper methods are used to illustrate the acquisition method of accounting for a business combination. The new entity method is mentioned as an alternative method of accounting for business combinations for future consideration. Reverse takeovers are covered in an appendix.

Chapter 4 examines the preparation of consolidated financial statements for non-wholly owned subsidiaries at the date of acquisition. The direct method is used in the body of the chapter and the working paper method is used in the appendix. Four theories of consolidation are mentioned, three of which are illustrated. All four are currently or have recently been required under Canadian GAAP. Accounting for contingent consideration and bargain purchases are also illustrated.

Chapter 5 covers the preparation of consolidated financial statements subsequent to the date of acquisition when the parent uses the cost method in its internal records. The amortization and impairment of the acquisition differential is explained and illustrated, including an application of the effective interest method. Appendix A provides an enhanced discussion of goodwill impairment. The parent's journal entries under the equity method are summarized. Ten basic steps in the preparation of consolidated statements are introduced, forming the foundation for the consolidation topics in the chapters that follow. The direct approach is used in the body of the chapter. Appendix B illustrates the working paper approach for the same examples used throughout the chapter.

Chapter 6 discusses and illustrates the accounting for intercompany revenues and expenses, as well as intercompany unrealized profits or losses in inventory and land. The revenue recognition, matching, and historical cost principles are used to explain the rationale for consolidation adjustments associated with the holdback and realization of intercompany profits. The consolidation adjustments when the entities use the revaluation model for reporting land are described in the appendix.

Chapter 7 discusses the elimination of intercompany profits in depreciable assets, the recognition of gains or losses resulting from the elimination of intercompany bondholdings, and the related income tax adjustments required. Two self-study problems are presented using the direct approach and involving the effective interest method for bond amortization. The consolidation adjustments when an entity uses the revaluation model for reporting depreciable assets are described in the appendix.

Chapter 8 discusses the preparation of the consolidated cash flow statement and such ownership issues as step purchases, reduction of parent's interest, subsidiaries with preferred shares, and indirect holdings. In all situations, the direct approach is used. The chapter concludes with two self-study problems involving changes in ownership and preferred shares.

Chapter 9 examines other consolidation reporting issues, including special-purpose entities, deferred income taxes and business combinations, and segment disclosures. The accounting for joint arrangements is illustrated using the equity method or a form of proportionate consolidation. The chapter concludes with two self-study problems involving joint arrangements and deferred income taxes pertaining to business combinations.

Chapter 10 introduces the topic of foreign currency and four different perspectives in which currencies can be viewed. Foreign currency transactions and the concepts of hedging and hedge accounting are discussed. The handling of foreign currency gains and losses is illustrated, as is the accounting for fair value and cash flow hedges. The appendix describes how discounting can be applied when determining the fair value of a forward contract.

Chapter 11 concludes the foreign currency portion of the text by examining and illustrating the translation and subsequent consolidation of subsidiaries whose functional currencies are the same as the parent's and whose functional currencies are not the same as the parent's functional currency. The reporting of exchange gains and losses in other comprehensive income is also illustrated. The chapter concludes with two self-study problems on the translation of a foreign operation under the two translation methods and the preparation of consolidated financial statements after translating the foreign operations.

Chapter 12 discusses in depth the 13 not-for-profit sections in the *CPA Canada Handbook*. The chapter concludes with a comprehensive illustration of the required journal entries and the preparation of financial statements using both the deferral method and the restricted fund method. Appendix A provides a real-life example of the deferral method by reproducing portions of the financial statements of the United Way/Centraide Ottawa. Appendix B illustrates the accounting for "net assets invested in capital assets" as a separate component of net assets. Appendix C provides a comprehensive outline of the PSAB reporting requirements for federal, provincial, and local governments.

Market Leading Technology



Learn without Limits

McGraw-Hill Connect® is an award-winning digital teaching and learning platform that gives students the means to better connect with their coursework, with their instructors, and with the important concepts they will need for success now and in the future. With Connect, instructors can take advantage

of McGraw-Hill's trusted content to seamlessly deliver assignments, quizzes, and tests online. The platform continuously adapts to individual students, delivering precisely what they need when they need it, so class time is more engaging and effective. It makes teaching and learning personal, easy, and proven.

Connect Key Features

SmartBook®

As the first and only adaptive reading experience, SmartBook is changing the way students read and learn. It enables personalized reading by continuously adapting the reading experience, highlighting the most important concepts a student needs to learn at any given moment. This ensures that the student is focused on the content that closes his or her specific knowledge gaps—at the same time promoting long-term learning.

Connect Insight®

Connect Insight is Connect's new, one-of-a-kind visual analytics dashboard—now available for instructors—that provides at-a-glance information regarding student performance that is immediately actionable. By presenting assignment, assessment, and topical performance results together with a time metric that is easily visible for aggregate or individual results, Connect Insight gives the instructor the ability to take a just-in-time approach to teaching and learning, something never before available. It presents data that helps instructors improve class performance efficiently and effectively.

Simple Assignment Management

With Connect, creating assignments is easier than ever, so instructors spend more time teaching and less time managing. With it, one can

- assign SmartBook learning modules;
- edit existing questions and create new ones;
- · draw on a variety of text-specific questions, resources, and test bank material to assign online;
- streamline lesson planning, student progress reporting, and assignment grading to make classroom management more efficient than ever.

Smart Grading

When it comes to studying, time is precious. Connect helps students learn more efficiently by providing feedback and practice material when they need it, where they need it:

- automatically score assignments, giving students immediate feedback on their work and comparisons with correct answers:
- · access and review each response;
- manually change grades or leave comments for students to review;
- track individual student performance—by question, by assignment, or in relation to the class overall—with detailed grade reports;
- · reinforce classroom concepts with practice tests and instant quizzes;
- integrate grade reports easily with learning management systems such as Blackboard, D2L, and Moodle.

Instructor Library

The Connect Instructor Library is a repository for additional resources to improve student engagement in and out of the class. It provides all the critical resources instructors need to build their course:

- access instructor resources:
- view assignments and resources created for past sections;
- post your own resources for students to use.

Instructor Resources

The following instructor resources are available online on Connect:

- **Solutions Manual.** This manual, prepared by the author, contains complete solutions to all the text's end-of-chapter review questions, cases, problems, and web-based problems.
- **Computerized Test Bank.** This test bank contains over 1,000 multiple-choice, true/false, and problem questions. Each test item is coded for level of difficulty and learning objective.
- Microsoft® PowerPoint® Presentations. These slides cover key concepts found in each chapter using outlines, summaries, and visuals.

Superior Learning Solutions and Support

The McGraw-Hill Education team is ready to help you assess and integrate any of our products, technology, and services into your course for optimal teaching and learning performance. Whether it's helping your students improve their grades or putting your entire course online, the team is here to help you do it. Contact your Learning Solutions Consultant today to learn how to maximize all of the resources!

For more information on the latest technology and Learning Solutions offered by McGraw-Hill Education and its partners, please visit us online at www.mheducation.ca/he/solutions.

Acknowledgments

This text includes the thoughts and contributions of many individuals, and we wish to express our sincere appreciation to them. First and foremost, we thank all the students in our advanced accounting classes, from whom we have learned so much. In many respects, this text is an outcome of the learning experiences we have shared with our students. Second, we wish to thank the technical checkers, Ingrid McLeod-Dick and Stephen Spector. The accuracy of the text is due in large part to their efforts. We also wish to thank the following colleagues for their invaluable advice:

Talal Al-Hayale, University of Windsor
Pauline Downer, Memorial University of Newfoundland
Maureen Fizzell, Simon Fraser University
Stephen Hussey, Algoma University
Michelle Lum, University of Waterloo
Karen Matthews, Okanagan College
Carrie McMillan, NAIT
Akash Rattan, Langara College
Kevin Veenstra, University of Toronto
Barbara Wuntjes, Kwantlen Polytechnic University

Thanks also to the Chartered Professional Accountants of Canada for granting permission to reproduce material from the *CPA Canada Handbook* as well as questions from the Uniform Final Examinations (UFEs), and to the Certified General Accountants of Canada and the Certified Management Accountants for their permission to reproduce questions adapted from past examinations. Thank you to Peter Secord of St. Mary's University for all of his case contributions.

Thank you to Robert Ducharme of University of Waterloo for his work on the Test Bank, SmartBook, and Connect materials for this edition. Thanks also to Shannon Butler of Carleton University for her work on this edition's PowerPoint Presentations.

We are very grateful to the staff at McGraw-Hill Education: Director of Product Management Rhondda McNabb, Product Manager Keara Emmett, Product Developer Amy Rydzanicz, and Supervising Editor Jessica Barnoski, who applied pressure in a gentle but persistent manner when we strayed from the project's schedule. Thanks also to Copy Editor Rodney Rawlings, whose technical expertise was necessary to carry the project to its end.

And finally, we are grateful to our families for all of their support and encouragement. I, Darrell, want to especially thank my brother, Herb Herauf, who has been my mentor and strongest supporter over my entire academic career.

Darrell Herauf

Sprott School of Business Carleton University **Murray Hilton**

Asper School of Business University of Manitoba

About the Authors

Darrell Herauf, CPA, CA, CGA

Darrell Herauf teaches graduate and undergraduate courses in financial accounting at the Eric Sprott School of Business, Carleton University. A Chartered Professional Accountant with a business degree from the University of Saskatchewan, this co-author of *Modern Advanced Accounting in Canada* has also been the author of test banks and reviewer for several financial accounting textbooks. He is the recipient of numerous teaching awards, and participates on many committees at the university. He has been active in faculty administration, having previously served as Accounting Area Coordinator and as Acting Director of the Master of Accounting Program. Darrell has been involved in professional accounting education at the Chartered Professional Accountants of Ontario for over 30 years in a variety of roles, including teaching, developing case/program material, and serving as a member of the Examinations subcommittee. For 28 years, he has been involved with the Certified General Accountants Association of Canada as national examiner, course author, and consultant. For relaxation, he enjoys cycling and skating.



Murray W. Hilton, FCPA, FCA

Murray Hilton holds the rank of Senior Scholar at the University of Manitoba where he has continued to teach in the MBA programs since his retirement in 2002. For 35 years, he was Professor of Accounting at the university's Asper School of Business, teaching graduate and undergraduate courses in financial accounting. A Chartered Professional Accountant with business degrees from the University of Saskatchewan and Oregon State University, he has published five advanced accounting books. In addition, he has been active in university and faculty administration, having previously served as Head of the Department of Accounting and Finance and as Director of the Master of Accountance Program. He is currently the Director of the Centre for Accounting Research and Education. Murray has also been very involved in the accounting profession, teaching CA and CMA courses for many years, and serving on numerous national and provincial committees of both accounting bodies. He has on two separate occasions been a member of the National Examination Board of the Society of Management Accountants of Canada. In 1991, he received the FCA designation from the Institute of Chartered Accountants of Manitoba, and in 1994 he was made an honorary member of the Society of Management Accountants of Manitoba. For relaxation, he enjoys reading, golfing, and fishing.



Preface

Welcome to the eighth edition of *Modern Advanced Accounting in Canada*. This book's reputation as the most current and technically accurate advanced accounting text on the market has been not only maintained but also improved upon in this new edition. This edition is 100% compliant with International Financial Reporting Standards (IFRSs), not only with regard to the typical advanced accounting topics of business combinations and foreign currency transactions, but also for the topics studied in intermediate accounting and other courses. It also contains the reporting requirements for private enterprises and not-for-profit organizations. All of the extracts from financial statements are taken from Canadian entities.

The book reflects standards expected to be in effect as of January 1, 2017, based on standards approved by the IASB or on exposure drafts that were outstanding as of December 31, 2015. We have made every effort to illustrate and explain the requirements of those standards current at the time of publication, anticipating how these might change, what the effects of the changes will be, and what they will mean to the industry, professionals, and students.

We have also continued the presentation of advanced accounting topics that has been so well received by so many instructors and students. Emphasis on the direct approach of preparing consolidated financial statements along with the "building block" development of the basics of consolidations has been maintained and strengthened. The working paper approach is illustrated in Chapters 3 through 5, in either the body or the appendices. Excel Worksheet Files are now available online to support the use of the working paper approach for 14 self-study problems.

Finally, as requested by instructors on behalf of their students, the following enhancements to problem material have been made in this edition:

- At least one new case has been added to each chapter to encourage critical thinking and classroom discussion. There are now five to seven cases in each chapter.
- The questions and/or solutions have been revised for approximately 58% of the end-of-chapter cases and problems.
- The number of algorithmic problems has increased from three to five per chapter to six to ten per chapter.
- Excel Worksheet Files are now available online to support the use of the working paper approach for 16 end-of-chapter problems.

New Features

- A major section has been added in Chapter 1 on how to analyze a financial reporting case.
- Both the gross and net methods are now used to account for a forward contract in the first illustration
 in Chapter 9. All subsequent illustrations in the chapter and all solutions to end-of-chapter problems
 have been changed from the gross method to the net method.
- The learning objectives listed at the beginning of each chapter are now directly linked to the summary comments at end of each chapter.
- A major reorganization of topics has been made in Chapters 2, 11, and 12.
- There has been a substantial rewrite of certain topics in Chapters 4, 5, 6, and 8.

- Dated materials and/or methods have been removed in five chapters.
- Enhanced Connect technology (including new SmartBook adaptive reading and learning content) and new Connect Insight visual data analytics have been added.

Organization

Chapter 1 begins with an overview of the conceptual framework for financial reporting. The remainder of the chapter presents an overview of the different parts of the *CPA Canada Handbook*. Some of the major differences between IFRSs and ASPE are identified. A framework to solve an accounting and financial reporting case is added as an appendix.

Chapter 2 commences with an overview of the different types of equity investments. The chapter continues with a comprehensive example to illustrate the fair value, cost, and equity methods of reporting investments in equity securities, and it concludes with two self-study problems that compare these different reporting methods. Coverage of the comprehensive example can be postponed until after Chapter 4 without breaking continuity, or omitted altogether if it is felt that adequate coverage has occurred in previous intermediate accounting courses. The new standard on financial instruments (IFRS 9) is briefly described.

Chapter 3 describes three forms of business combinations. The definition of control is discussed and used as the criterion for preparation of consolidated financial statements. The direct and working paper methods are used to illustrate the acquisition method of accounting for a business combination. The new entity method is mentioned as an alternative method of accounting for business combinations for future consideration. Reverse takeovers are covered in an appendix.

Chapter 4 examines the preparation of consolidated financial statements for non-wholly owned subsidiaries at the date of acquisition. The direct method is used in the body of the chapter and the working paper method is used in the appendix. Four theories of consolidation are mentioned, three of which are illustrated. All four are currently or have recently been required under Canadian GAAP. Accounting for contingent consideration and bargain purchases are also illustrated.

Chapter 5 covers the preparation of consolidated financial statements subsequent to the date of acquisition when the parent uses the cost method in its internal records. The amortization and impairment of the acquisition differential is explained and illustrated, including an application of the effective interest method. Appendix A provides an enhanced discussion of goodwill impairment. The parent's journal entries under the equity method are summarized. Ten basic steps in the preparation of consolidated statements are introduced, forming the foundation for the consolidation topics in the chapters that follow. The direct approach is used in the body of the chapter. Appendix B illustrates the working paper approach for the same examples used throughout the chapter.

Chapter 6 discusses and illustrates the accounting for intercompany revenues and expenses, as well as intercompany unrealized profits or losses in inventory and land. The revenue recognition, matching, and historical cost principles are used to explain the rationale for consolidation adjustments associated with the holdback and realization of intercompany profits. The consolidation adjustments when the entities use the revaluation model for reporting land are described in the appendix.

Chapter 7 discusses the elimination of intercompany profits in depreciable assets, the recognition of gains or losses resulting from the elimination of intercompany bondholdings, and the related income tax adjustments required. Two self-study problems are presented using the direct approach and involving the effective interest method for bond amortization. The consolidation adjustments when an entity uses the revaluation model for reporting depreciable assets are described in the appendix.

Chapter 8 discusses the preparation of the consolidated cash flow statement and such ownership issues as step purchases, reduction of parent's interest, subsidiaries with preferred shares, and indirect holdings. In all situations, the direct approach is used. The chapter concludes with two self-study problems involving changes in ownership and preferred shares.

Chapter 9 examines other consolidation reporting issues, including special-purpose entities, deferred income taxes and business combinations, and segment disclosures. The accounting for joint arrangements is illustrated using the equity method or a form of proportionate consolidation. The chapter concludes with two self-study problems involving joint arrangements and deferred income taxes pertaining to business combinations.

Chapter 10 introduces the topic of foreign currency and four different perspectives in which currencies can be viewed. Foreign currency transactions and the concepts of hedging and hedge accounting are discussed. The handling of foreign currency gains and losses is illustrated, as is the accounting for fair value and cash flow hedges. The appendix describes how discounting can be applied when determining the fair value of a forward contract.

Chapter 11 concludes the foreign currency portion of the text by examining and illustrating the translation and subsequent consolidation of subsidiaries whose functional currencies are the same as the parent's and whose functional currencies are not the same as the parent's functional currency. The reporting of exchange gains and losses in other comprehensive income is also illustrated. The chapter concludes with two self-study problems on the translation of a foreign operation under the two translation methods and the preparation of consolidated financial statements after translating the foreign operations.

Chapter 12 discusses in depth the 13 not-for-profit sections in the *CPA Canada Handbook*. The chapter concludes with a comprehensive illustration of the required journal entries and the preparation of financial statements using both the deferral method and the restricted fund method. Appendix A provides a real-life example of the deferral method by reproducing portions of the financial statements of the United Way/Centraide Ottawa. Appendix B illustrates the accounting for "net assets invested in capital assets" as a separate component of net assets. Appendix C provides a comprehensive outline of the PSAB reporting requirements for federal, provincial, and local governments.

Market Leading Technology



Learn without Limits

McGraw-Hill Connect® is an award-winning digital teaching and learning platform that gives students the means to better connect with their coursework, with their instructors, and with the important concepts they will need for success now and in the future. With Connect, instructors can take advantage

of McGraw-Hill's trusted content to seamlessly deliver assignments, quizzes, and tests online. The platform continuously adapts to individual students, delivering precisely what they need when they need it, so class time is more engaging and effective. It makes teaching and learning personal, easy, and proven.

Connect Key Features

SmartBook®

As the first and only adaptive reading experience, SmartBook is changing the way students read and learn. It enables personalized reading by continuously adapting the reading experience, highlighting the most important concepts a student needs to learn at any given moment. This ensures that the student is focused on the content that closes his or her specific knowledge gaps—at the same time promoting long-term learning.

Connect Insight®

Connect Insight is Connect's new, one-of-a-kind visual analytics dashboard—now available for instructors—that provides at-a-glance information regarding student performance that is immediately actionable. By presenting assignment, assessment, and topical performance results together with a time metric that is easily visible for aggregate or individual results, Connect Insight gives the instructor the ability to take a just-in-time approach to teaching and learning, something never before available. It presents data that helps instructors improve class performance efficiently and effectively.

Simple Assignment Management

With Connect, creating assignments is easier than ever, so instructors spend more time teaching and less time managing. With it, one can

- assign SmartBook learning modules;
- edit existing questions and create new ones;
- · draw on a variety of text-specific questions, resources, and test bank material to assign online;
- streamline lesson planning, student progress reporting, and assignment grading to make classroom management more efficient than ever.

Smart Grading

When it comes to studying, time is precious. Connect helps students learn more efficiently by providing feedback and practice material when they need it, where they need it:

- automatically score assignments, giving students immediate feedback on their work and comparisons with correct answers:
- · access and review each response;
- manually change grades or leave comments for students to review;
- track individual student performance—by question, by assignment, or in relation to the class overall—with detailed grade reports;
- · reinforce classroom concepts with practice tests and instant quizzes;
- integrate grade reports easily with learning management systems such as Blackboard, D2L, and Moodle.

Instructor Library

The Connect Instructor Library is a repository for additional resources to improve student engagement in and out of the class. It provides all the critical resources instructors need to build their course:

- access instructor resources:
- view assignments and resources created for past sections;
- post your own resources for students to use.

Instructor Resources

The following instructor resources are available online on Connect:

- **Solutions Manual.** This manual, prepared by the author, contains complete solutions to all the text's end-of-chapter review questions, cases, problems, and web-based problems.
- **Computerized Test Bank.** This test bank contains over 1,000 multiple-choice, true/false, and problem questions. Each test item is coded for level of difficulty and learning objective.
- Microsoft® PowerPoint® Presentations. These slides cover key concepts found in each chapter using outlines, summaries, and visuals.

Superior Learning Solutions and Support

The McGraw-Hill Education team is ready to help you assess and integrate any of our products, technology, and services into your course for optimal teaching and learning performance. Whether it's helping your students improve their grades or putting your entire course online, the team is here to help you do it. Contact your Learning Solutions Consultant today to learn how to maximize all of the resources!

For more information on the latest technology and Learning Solutions offered by McGraw-Hill Education and its partners, please visit us online at www.mheducation.ca/he/solutions.

Acknowledgments

This text includes the thoughts and contributions of many individuals, and we wish to express our sincere appreciation to them. First and foremost, we thank all the students in our advanced accounting classes, from whom we have learned so much. In many respects, this text is an outcome of the learning experiences we have shared with our students. Second, we wish to thank the technical checkers, Ingrid McLeod-Dick and Stephen Spector. The accuracy of the text is due in large part to their efforts. We also wish to thank the following colleagues for their invaluable advice:

Talal Al-Hayale, University of Windsor
Pauline Downer, Memorial University of Newfoundland
Maureen Fizzell, Simon Fraser University
Stephen Hussey, Algoma University
Michelle Lum, University of Waterloo
Karen Matthews, Okanagan College
Carrie McMillan, NAIT
Akash Rattan, Langara College
Kevin Veenstra, University of Toronto
Barbara Wuntjes, Kwantlen Polytechnic University

Thanks also to the Chartered Professional Accountants of Canada for granting permission to reproduce material from the *CPA Canada Handbook* as well as questions from the Uniform Final Examinations (UFEs), and to the Certified General Accountants of Canada and the Certified Management Accountants for their permission to reproduce questions adapted from past examinations. Thank you to Peter Secord of St. Mary's University for all of his case contributions.

Thank you to Robert Ducharme of University of Waterloo for his work on the Test Bank, SmartBook, and Connect materials for this edition. Thanks also to Shannon Butler of Carleton University for her work on this edition's PowerPoint Presentations.

We are very grateful to the staff at McGraw-Hill Education: Director of Product Management Rhondda McNabb, Product Manager Keara Emmett, Product Developer Amy Rydzanicz, and Supervising Editor Jessica Barnoski, who applied pressure in a gentle but persistent manner when we strayed from the project's schedule. Thanks also to Copy Editor Rodney Rawlings, whose technical expertise was necessary to carry the project to its end.

And finally, we are grateful to our families for all of their support and encouragement. I, Darrell, want to especially thank my brother, Herb Herauf, who has been my mentor and strongest supporter over my entire academic career.

Darrell Herauf

Sprott School of Business Carleton University **Murray Hilton**

Asper School of Business University of Manitoba



LEARNING OBJECTIVES

After studying this chapter, you should be able to do the following:

- LO1 Describe and apply the conceptual framework for financial reporting.
- LO2 Describe how accounting standards in Canada are tailored to different types of organizations.
- LO3 Identify some of the differences between IFRS and ASPE.
- LO4 Analyze and interpret financial statements to assess the impact of different accounting methods on key financial statement ratios.
- LO5 (Appendix 1A) Apply the case analysis framework to solve accounting and reporting issues.

Introduction

Welcome to advanced accounting. We wish you a prosperous learning experience. We will study three major accounting topics: consolidations, foreign currency transactions and operations, and not-for-profit and government organizations. The topics are presented and illustrated in accordance with the generally accepted accounting principles (GAAP) that are expected to be in effect in Canada as of January 1, 2017. You may have had some exposure to these topics in your previous accounting courses. We will build on this prior knowledge while we develop a thorough understanding of these selected topics.

Prior to 2008, the study of accounting principles in Canada focused on made-in-Canada accounting standards and involved very little, if any, thought or discussion of accounting standards in other parts of the world. Since then, Canada has adopted International Financial Reporting Standards (IFRS) for public companies and has separate sections in the *CPA Canada Handbook* for public companies, private companies, not-for-profit organizations, and pension plans. The changes in reporting standards were due to the globalization of economic activity. Canadian companies now view the entire world as their marketplace. Not only are they exporting their products to more countries than ever before, but they are also establishing factories and offices in foreign locations. Companies that used to raise capital strictly in their home countries are now finding that capital markets are available to them around the world. Many accounting firms have offices throughout the world, and there are abundant opportunities for their Canadian staff members to transfer to these offices.

Canadian companies are now able to raise capital resources in the world's marketplace.

In this chapter, we will begin by reviewing the conceptual framework for financial reporting. We will then describe and apply a framework for analyzing financial reporting cases. We will close by analyzing the impact of different financial reporting methods on key ratios in a company's financial statements.

THE CONCEPTUAL FRAMEWORK FOR FINANCIAL REPORTING

Professional accountants provide a variety of services ranging from accounting to tax planning to assurance to business consulting. In this course, we will focus on financial accounting—that is, providing general-purpose financial information to external users such as investors and creditors. These users usually have limited financial resources to invest in an entity. Users wish to invest where they can earn the highest return with the lowest amount of risk. The general-purpose set of financial statements (balance sheet, income statement, statement of changes in equity, cash flow statement, and notes to the financial statements) will be used by the external users to help them make their resource allocation decisions and to assess the stewardship of management. The general-purpose reports are not the only source of information used for decision making but provide a good starting point.

Cautionary Note: The titles of the financial statements in International Accounting Standard (IAS) 1 are the recommended titles, but not mandatory. Many Canadian companies now use and will likely continue to use the titles balance sheet (rather than statement of financial position) and income statement (rather than statement of profit or loss). In this textbook, we will use both sets of titles. We will also vary the ordering of assets, liabilities, and shareholders' equity. In some cases, current assets will appear first and shareholders' equity will appear last. In other cases, long-term assets will be followed by current assets and shareholders' equity will precede liabilities on the credit side of the statement of financial position. Both formats are acceptable under IAS 1. In the problems and illustrations that do not involve other comprehensive income (OCI), we will focus only on the statement of profit or loss (i.e., the income statement) rather than the statement of comprehensive income, and on preparing a statement of retained earnings rather than preparing a complete statement of changes in equity.

In most cases, users want to receive the general-purpose financial statements prepared in accordance with generally accepted accounting principles (GAAP) because by following these principles the information is made relevant, reliable, understandable, and comparable. However, there are times when users may want or require special-purpose financial reports that do not follow GAAP. For example, entities may need to prepare non-GAAP-based statements for legislative or regulatory purposes or for contract compliance. Or a prospective lender may want to receive a balance sheet with assets reported at fair value rather than historical cost. As accountants, we are able to provide financial information in a variety of formats or using a variety of accounting policies, because we have the skills and abilities to produce this information. If we do provide fair-value-based financial statements, we cannot say that the statements were prepared in accordance with GAAP. We would simply state that the statements were prepared in accordance with the policies described in the notes to the financial statements.

GAAP encompass broad principles and conventions of general application, as well as rules and procedures that determine accepted accounting practices at a particular time. The process of developing GAAP is political. Both preparers and users of financial statements have an opportunity to comment on a proposal for a new accounting standard before it becomes generally accepted. If a new requirement is preferred by the preparers but not accepted by users, it is unlikely to become part of GAAP. Therefore, as we study existing accounting practices and proposed changes, we need to continually evaluate whether information provided by a reporting entity will satisfy users' needs.

Financial statements should cater to the needs of the users.

In most cases, the users of the financial statements have access to information about the entity in addition to that provided in the financial statements. For example, the owner of a private company may also be the manager and would have intimate knowledge of the company. In such cases, the owner/manager may place less reliance on the financial statements than outside investors in public companies do. In other situations, the owner may not understand the financial reporting for complex transactions such as business combinations. In both of these situations, the owners may feel that the costs of complying with some of the complex sections of the *Handbook* are not worth the benefit. They may prefer to issue more simplified statements. The Chartered Professional Accountants of Canada (CPA Canada) recognized this difference in users' needs. In 2011, the *Handbook* was reorganized and is now segregated into different parts for different types of organizations.

The Handbook is divided into different parts to cater to different types of reporting entities.

The *CPA Canada Handbook* is an authoritative document in Canada because many legal statutes require its use. For example, companies incorporated under the *Canada Business Corporations Act* and certain provincial "Companies Acts" are required to prepare financial statements in accordance with the *CPA Canada Handbook*. Publicly traded companies are required to submit financial statements that comply with GAAP to the securities commissions under which they are registered.

The *CPA Canada Handbook* provides the accounting and reporting requirements as well as explanations and guidance for most transactions and events encountered by an entity. When an entity following IFRS encounters transactions or events not explicitly addressed by the standards, it should adopt accounting practices consistent with the spirit of the standards and consistent with financial statement concepts. These concepts are described in the "The Conceptual Framework for Financial Reporting," a document found just prior to IFRS in Part I of the *Handbook*. Entities reporting under Accounting Standards for Private Enterprises (ASPE) should adopt accounting practices consistent with Section 1000 *Financial Statement Concepts* in Part II of the *Handbook*.

The *financial statement concepts* describe the principles and assumptions underlying the preparation of financial statements. They are very important parts of GAAP, because they provide the framework for the development and issuance of other financial accounting standards. The main items included in this document are as follows:

- The objective of general-purpose financial reporting
- Qualitative characteristics of useful financial information
- Underlying assumptions
- Definition, recognition, and measurement of the elements of financial statements

You will probably recognize most of the concepts and remember studying them in your intermediate accounting courses. If you can explain the accounting practices learned there in terms of these basic concepts, you should have no trouble applying these concepts in the new situations we will encounter in this course. If you do not understand or cannot explain accounting requirements in terms of these basic concepts, it is never too late. As you study the accounting requirements in this course, try to understand them in terms of the basic concepts and principles the Handbook describes.

All accounting practices should be able to be traced back to and supported by the conceptual framework.

By gaining a broad understanding of the logic and basic principles behind the accounting requirements, you will develop confidence and be able to apply these basic principles in a wide variety of situations. Rather than simply accepting accounting practices or memorizing specific requirements in the Handbook, you will begin to understand the logic of the requirements and evaluate whether these are consistent with the basic financial statement concepts. You will soon realize that most of the requirements in accounting can be understood, developed, and derived from these basic principles and concepts. Then, in turn, you will be able to use professional judgment to apply these principles to whatever situation you may encounter.

Professional Judgment

Judgment is the ability to make a decision in situations in which the answer is not clear-cut. Professional judgment is the ability to make decisions for issues encountered by professionals in carrying out their day-to-day responsibilities. It is a skill developed over many years of studying and learning from one's experiences. It is not learned by memorization of requirements or answers to certain problems. It often involves choices between meaningful alternatives and the ability to understand the consequences of one's actions.

Lots of judgment is involved when preparing financial statements.

In the preparation of financial statements, judgment needs to be applied in three main areas. First, accounting policies such as when to recognize revenue and whether to consolidate a special-purpose entity involve making a decision after considering various methods. The method adopted for a particular company must be appropriate for that company on the basis of its existing situation. For example, if Company A is selling to customers with poor credit histories and without obtaining security for the receivables from these customers, it is appropriate to recognize revenue when cash is received. If competitors are selling to customers with very high credit ratings, it is appropriate for them to recognize revenue when the goods are delivered. The professional judgment of an accountant will take these factors into consideration and recognize that although one method might be appropriate for the competitors, another might be more appropriate for Company A.

Second, judgment is involved in making accounting estimates of many kinds. What is the estimated useful life of property, plant, and equipment? What is the recoverable amount for goodwill? Will a forward contract be effective as a hedge of expected sales for the next three years? The answers to these questions are not clearly defined. In the classroom, we are usually provided with this information, but in the real world we must gather data and make our own assessment. Whether we feel that the company can continue as a going concern or not would likely have a material impact on the valuation of goodwill and the bottom line on the income statement.

Judgment is involved when adopting accounting policies, making estimates, and writing the notes to the financial statements.

Third, judgment is involved in deciding what to disclose and how to disclose it in the notes to the financial statements. For example, in disclosing a contingent liability resulting from a lawsuit, the company might simply say that it has been sued but no provision is made in the financial statements because it feels that the lawsuit has no merit; or it might provide details of the lawsuit and give some probabilities of different outcomes in the note.

Is there too much latitude in accounting? Do the financial statements ever portray the complete facts? One could argue that there is no latitude because accountants are not free to randomly select any reporting method. They must represent faithfully what really happened and what really exists using the generally accepted conceptual framework. If the revenue has been earned, then the revenue should be recognized. If the expenditure will provide a future benefit, then the cost of the expenditure should be recognized as an asset. Latitude is necessary so that the accountant can choose the accounting treatment to reflect the real situation. If the requirements are written too rigidly, companies may be forced to use methods that do not reflect their own situations.

Financial statements should present what really happened during the period: that is, they should tell it how it is.

If accountants take their jobs seriously and have high ethical standards, they will present the financial statements as reliably as possible by using appropriate accounting policies, by making the best estimates possible, and by making honest and forthright statements in the notes to the financial statements. They will use judgment to fairly present the financial position and financial performance of the entity. Otherwise, the individual accountants and the entire accounting profession will lose credibility.

In this course, we will have an opportunity to develop our judgment skills and to exercise judgment through the use of cases. The cases provide realistic scenarios where conflicts exist and choices must be made. As we have indicated, the answers are not usually clear-cut. In fact, different valid answers can be defended. For these cases, it is how you support your recommendation that is important, as opposed to what your final recommendation is. You will need to apply basic principles and use judgment to come up with an answer that "tells it how it is" as accurately as possible. In so doing, you will be developing the skills required of a professional accountant. See Appendix 1A for a discussion and illustration of a generic approach for analyzing and solving a case with issues in the domain of the aspiring accountant.

LO2 ACCOUNTING STANDARDS IN CANADA

The CPA Canada Handbook contains five parts as follows:

Part #	Applicable To:	Name for Standards
I	Publicly accountable entities	IFRS
II	Private enterprises	ASPE
III	Not-for-profit organizations	
IV	Pension plans	
V	All entities not yet using other parts	Pre-changeover GAAP

The next few sections describe a bit of the history behind the development of different standards for different entities and the choices available for these entities in applying the different parts of the CPA Canada Handbook.

GAAP FOR PUBLICLY ACCOUNTABLE ENTERPRISES Public companies seemed to be moving toward American accounting standards when in 1998 the CPA Canada announced that it would work with the Financial Accounting Standards Board (FASB) to harmonize the accounting standards of the United States and Canada, at the same time encouraging the International Accounting Standards Board (IASB) in its efforts to develop global accounting standards.

At one time, Canada intended to harmonize its standards with those of the United States,

The concept of harmonization would probably have proven to be a fairly difficult one, because Canadian accounting standards tend to be broad-based while American standards tend to be based on detailed rules. This problem was alleviated when the CPA Canada's position changed in 2006 with the announcement of the adoption of a strategic plan that would see the harmonization of the *CPA Canada Handbook* with IFRS for *publicly accountable enterprises*. A publicly accountable enterprise (PAE) is defined as an entity other than a not-for-profit organization or a government or another entity in the public sector that

- (i) has issued, or is in the process of issuing, debt or equity instruments that are, or will be, outstanding and traded in a public market (a domestic or foreign stock exchange or an over-the-counter market, including local and regional markets), or
- (ii) holds assets in a fiduciary capacity for a broad group of outsiders as one of its primary businesses.

Canadian publicly accountable enterprises had to report under IFRS starting in 2011.

Banks, credit unions, insurance companies, securities brokers or dealers, mutual funds, and investment banks typically meet the second of these criteria. Other entities may also hold assets in a fiduciary capacity for a broad group of outsiders, because they hold and manage financial resources entrusted to them by clients, customers, or members not involved in the management of the entity. However, if an entity does so for reasons incidental to one of its primary businesses (as, for example, may be the case for some travel or real estate agents, or cooperative enterprises requiring a nominal membership deposit), it is not considered publicly accountable.

Harmonization was chosen instead of the simple adoption of the international standards because security regulations and federal and provincial Companies Acts require financial reporting to be in accordance with Canadian GAAP. Because of this requirement, Part I of the *CPA Canada Handbook* now contains standards that are the same as IFRS. Rather than always referring to Part I of the *Handbook*, we will simply refer to IFRS. Commencing in 2011, Canadian publicly accountable enterprises had to report under IFRS.

Part I of the CPA Canada Handbook contains IFRS.

The IFRSs were quite similar to Canadian standards prior to the adoption of the international standards, because they are based on similar conceptual frameworks and reach similar conclusions. However, there were many differences in the detailed requirements. IFRS often allow for optional treatments and in some instances allow or require the use of fair values in financial statement measurements, whereas Canadian standards did not often allow optional treatments and tended to require more historical cost measurements.

IFRS allows the use of fair values and optional treatments to a greater degree than pre-changeover Canadian GAAP (Part V of the CPA Canada Handbook).

GAAP FOR PRIVATE ENTERPRISES In the 1970s, there was considerable discussion in Canada of Big GAAP versus Little GAAP. The question was: Should there be different standards for big companies and little companies?

It was argued that accounting standards were becoming increasingly complex and that a small company's costs of preparing its financial statements in compliance with the standards were greater than the benefits received by the users of such statements. Hence, small companies should be granted some sort of relief from having to use complex and hard-to-understand standards. Counterarguments suggested that the concept of fair presentation and comparability could not be achieved with different sets of standards, and the dividing line between big and small would be too arbitrary to be useful. After much study and discussion, the concept of Big GAAP/Little GAAP was abandoned.

The cost-benefit constraint is used when determining whether a private enterprise can use simpler reporting methods.

In the meantime, the issuance of new, complex financial reporting standards continued, and the last straw, so to speak, was the issuance of both the section on presentation and disclosure of financial instruments and the exposure draft on the related measurement issues in the early 1990s. The issue of different standards was revisited by a CPA Canada task force, but this time in relation to public versus non-public companies. The task force considered two basic approaches:

- A non-GAAP approach whereby non-public companies could use accounting policies completely separate from GAAP. An example is the use of cash-basis reporting instead of the required accrual basis.
 This approach was abandoned mainly because provincial and federal Companies Acts require companies to prepare financial statements in accordance with the CPA Canada Handbook.
- A GAAP approach. This was looked at from two perspectives: full differentiation and partial differentiation. Full differentiation would encompass two distinct sets of GAAP, somewhat similar to the accounting for non-profit organizations and governments (discussed in Chapter 12). Partial differentiation encompasses one set of accounting standards with different treatments. This latter approach was adopted in 2002 when Section 1300 Differential Reporting was issued and certain sections of the CPA Canada Handbook were amended to allow optional treatments.

Companies were following GAAP when they adopted differential reporting options.

Section 1300 allowed a qualifying enterprise to select which reporting options it would apply when it prepared its financial statements. The differential reporting options allowed were contained in individual *Handbook* sections, and only a few sections contained such options.